HINDUSTAN
INSTITUTE OF TECHNOLOGY & SCIENCE
(DEEMED TO BE UNIVERSITY)

HITS / CDF / 004P

INFORMATION TECHNOLOGY
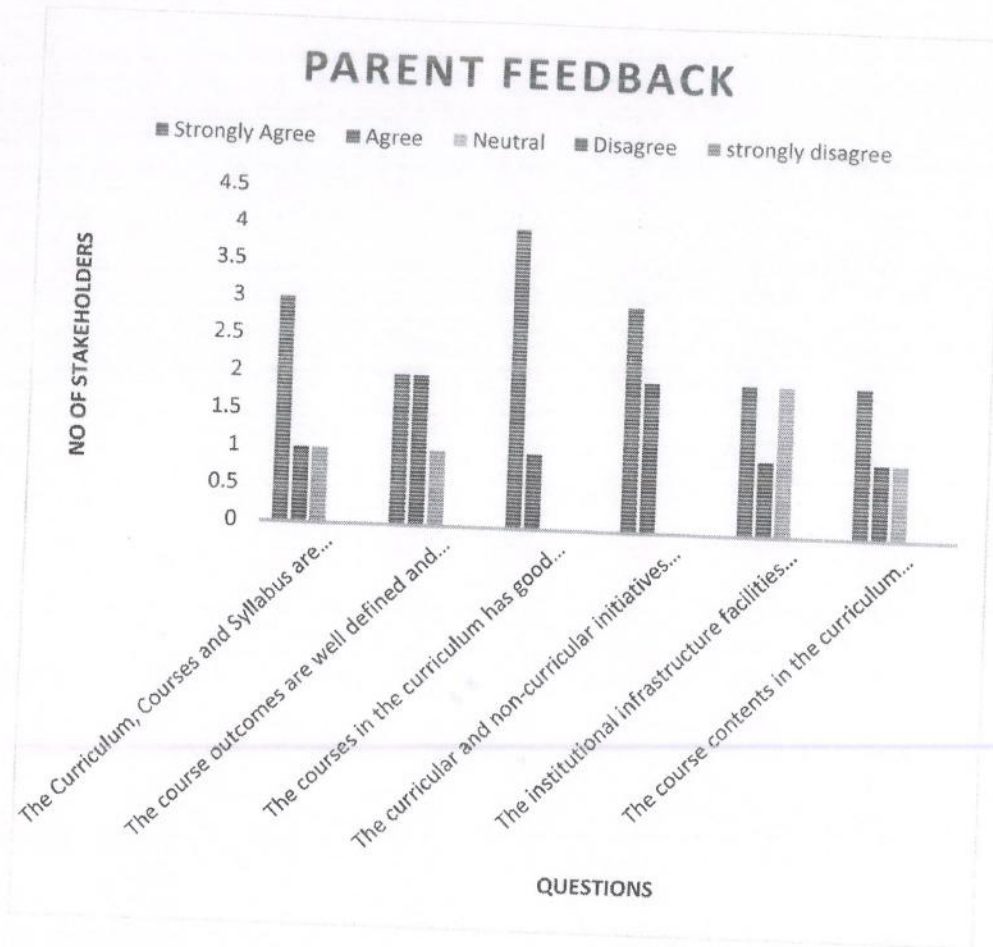
STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: IT　　　　　　　　**Year of Revision: 2018-19**

Stake Holder : Parent		Total no of stakeholders : 5				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	3	1	1	-	-
2	The course outcomes are well defined and measurable.	2	2	1	-	-
3	The courses in the curriculum has good balance between theory and lab courses.	4	1	-	-	-
4	The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.	3	2	-	-	-
5	The institutional infrastructure facilities adequate to curriculum.	2	1	2	-	-
6	The course contents in the curriculum helped your ward to technically improved.	2	1	2	-	-

Graph

PARENT FEEDBACK

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ strongly disagree

NO OF STAKEHOLDERS

4.5
4
3.5
3
2.5
2
1.5
1
0.5
0

The Curriculum, Courses and Syllabus are...
The course outcomes are well defined and...
The courses in the curriculum has good...
The curricular and non-curricular initiatives...
The institutional infrastructure facilities...
The course contents in the curriculum...

QUESTIONS

Coordinator (BoS)

Do. P. Hemavathy

HoD 4/5/23

Dr. V.C. Sharmili

Chairman (BoS)

Dr. V.C. Sharmili.

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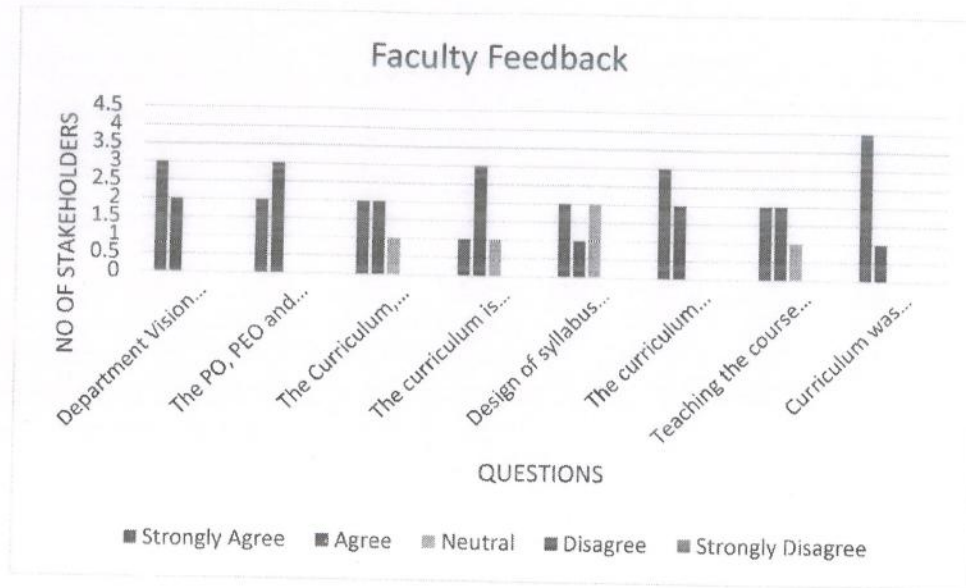## INFORMATION TECNOLOGY

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: IT   **Year of Revision: 2018-19**

Stake Holder : Faculty		Total no of stakeholders : 5				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	3	2	0	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	2	3	0	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	2	2	1	0	0
4	The curriculum is designed to provide measurable outcomes.	1	3	1	0	0
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	2	1	2	0	0
6	The curriculum recommends relevant books and references in the field.	3	2	0	0	0
7	Teaching the course increased my knowledge and subject matter expertise.	2	2	1	0	0
8	Curriculum was innovative and periodically updated.	4	1	0	0	0

Graph

Faculty Feedback

Coordinator (BoS)

Dr. P. Hemavathy

HoD

Dr. V. C. Sharma

Chairman (BoS)

Dr. V. C. Sharma

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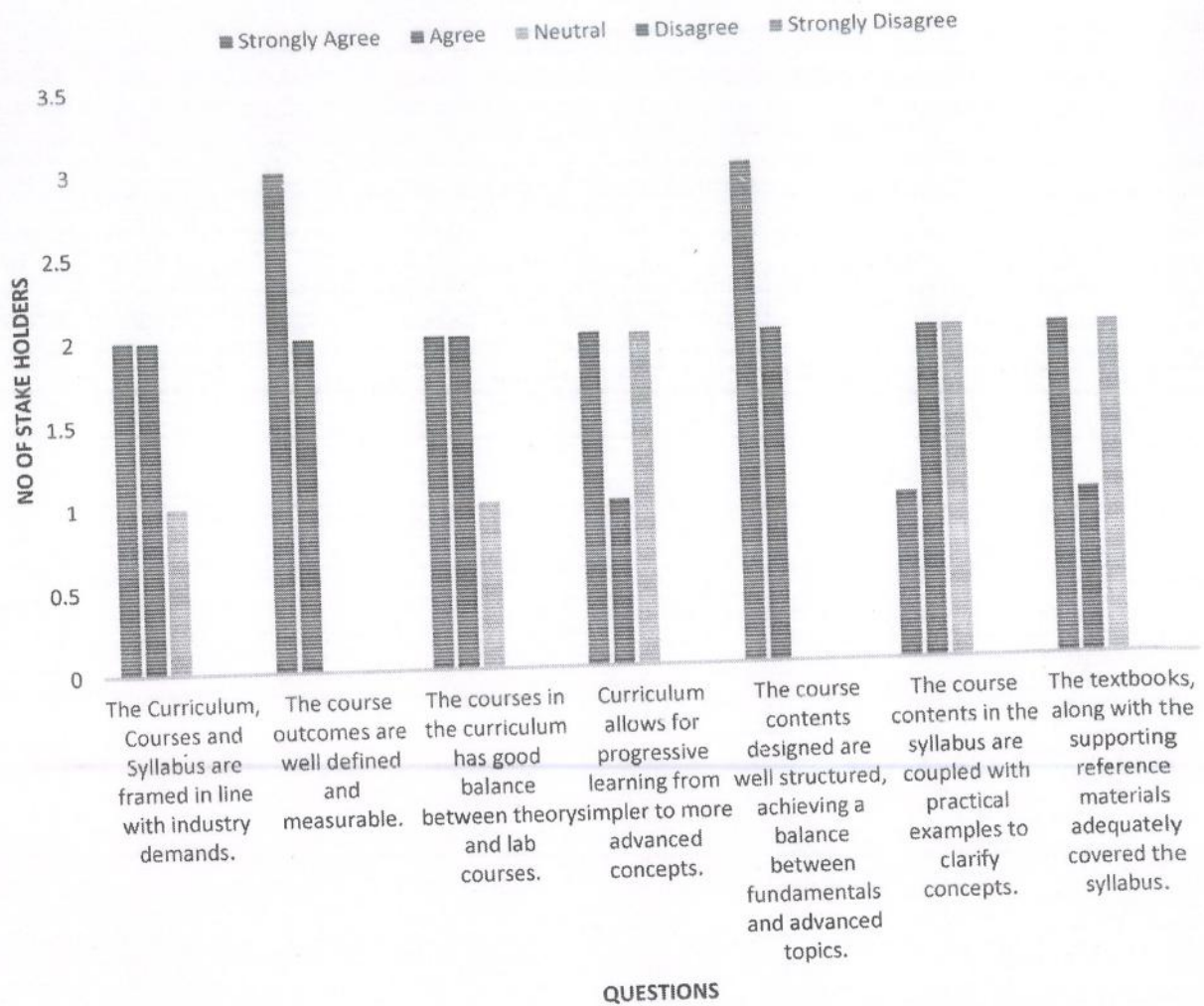## INFORMATION TECNOLOGY

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: IT   **Year of Revision: 2018-19**

Stake Holder : Student		Total no of stakeholders : 5				
Q. No.	**Question**	**Strongly Agree**	**Agree**	**Neutral**	**Disagree**	**Strongly Disagree**
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	2	2	1	0	0
2	The course outcomes are well defined and measurable.	3	2	0	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	2	2	1	0	0
4	Curriculum allows for progressive learning from simpler to more advanced concepts.	2	1	2	0	0
5	The course contents designed are well structured, achieving a balance between fundamentals and advanced topics.	3	2	0	0	0
6	The course contents in the syllabus are coupled with practical examples to clarify concepts.	1	2	2	0	0
7	The textbooks, along with the supporting reference materials adequately covered the syllabus.	2	1	2	0	0

STUDENT FEEDBACK

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Bar chart with Y-axis labeled "NO OF STAKE HOLDERS" (scale 0 to 3.5) and X-axis labeled "QUESTIONS". Categories along X-axis:

- The Curriculum, Courses and Syllabus are framed in line with industry demands.
- The course outcomes are well defined and measurable.
- The courses in the curriculum has good balance between theory and lab courses.
- Curriculum allows for progressive learning from simpler to more advanced concepts.
- The course contents designed are well structured, achieving a balance between fundamentals and advanced topics.
- The course contents in the syllabus are coupled with practical examples to clarify concepts.
- The textbooks, along with the supporting reference materials adequately covered the syllabus.

Coordinator (BoS)
Dr. P. Hemavathy

HoD
Dr V C Sharma

Chairman (BoS)
Dr V C. Sharma

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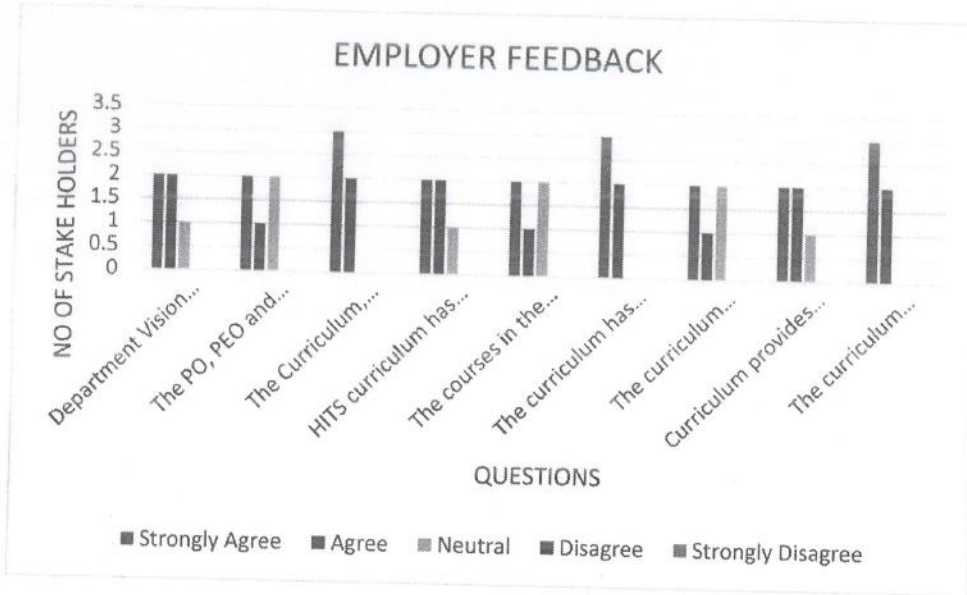## INFORMATION TECHNOLOGY

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: IT   **Year of Revision: 2018-19**

Stake Holder : Employer		Total no of stakeholders : 5				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	2	2	1	-	-
2	The PO, PEO and PSO statements for the program offered are framed clearly.	2	1	2	-	-
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	3	2	0	-	-
4	HITS curriculum has given the student the necessary skills needed to work in your company.	2	2	1	-	-
5	The courses in the curriculum has good balance between theory and lab courses.	2	1	2	-	-
6	The curriculum has given the students a good grasp of the fundamental concepts required in your field	3	2	0	-	-
7	The curriculum provides the techniques, skills, modern tools and computer-based technologies. required for the workforce.	2	1	2	-	-
8	Curriculum provides sufficient breadth of electives for students to choose their specialization.	2	2	1	-	-
9	The curriculum design includes holistic education that instills values such as ethics, perseverance, and integrity.	3	2	0	-	-

Graph

EMPLOYER FEEDBACK

Y-axis: NO OF STAKE HOLDERS (0, 0.5, 1, 1.5, 2, 2.5, 3, 3.5)

X-axis: QUESTIONS

Department Vision... | The PO, PEO and... | The Curriculum,... | HITS curriculum has... | The courses in the... | The curriculum has... | The curriculum... | Curriculum provides... | The curriculum...

Legend: ■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Coordinator (BoS)

Dr. P. Hemavathy

HoD

DoVC, Branch,

Chairman (BoS)

DoVC Branch

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STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: IT   **Year of Revision: 2018-19**

Stake Holder : Alumni		Total no of stakeholders : 6				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Your Learning experience at HITS was enriching.	3	2	1	0	0
2	Department Vision & Mission Statements are well defined	2	3	1	0	0
3	The PO, PEO and PSO statements for the program offered are framed clearly	3	2	1	0	0
4	The Curriculum, Courses and Syllabus are framed in line with industry demands.	3	2	1	0	0
5	The course outcomes are well defined and measurable.	3	2	1	0	0
6	The courses in the curriculum has good balance between theory and lab courses.	3	2	1	0	0
7	The curriculum provides sufficient skills to solve problems encountered at work.	3	2	1	0	0
8	The curriculum provides technical knowledge and skills for a successful career.	3	2	1	0	0
9	Curriculum allows for progressive learning from simpler to more advanced concepts.	3	2	1	0	0
10	The curriculum provides fundamental skills to tackle complex problems.	3	2	1	0	0
11	The programme prepared me to recognize and beware of the social, ethical and environmental impacts of my scientific and engineering activities.	3	2	1	0	0

12	I have the ability to perform services requiring individual and team efforts.	3	2	1	0	0
13	The soft skills course(s) provide effective training in written and oral forms of communication.	3	2	1	0	0
14	I have developed skills for project management and finance and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3	2	1	0	0
15	My education made me aware of the need for lifelong learning in my career, and the various ways in which this can be pursued.	3	2	1	0	0

Graph

ALUMINI FEEDBACK

Legend: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree

Y-axis: NO OF STAKE HOLDERS
X-axis: QUESTIONS

Coordinator (BoS)
Dr. P. Hemavathy

HoD
Dr. VC. Sharmila

Chairman (BoS)
Dr. VC. Sharmila